

Global Studies

A member of the International Institute at the University of Wisconsin-Madison

Fall 2008



Letter from the Director

I am delighted and pleased to introduce myself as the new Director of Global Studies. Our mission at Global Studies is to sustain and expand innovative research and training through cross-regional, interdisciplinary programming. In collaboration with other members of the International Institute, Global Studies works closely with faculty and staff across the entire campus to promote research in the fields of education, natural sciences, social and human sciences, culture, and the media. We also facilitate and enhance undergraduate and graduate coursework in international studies and deliver outreach programming to Wisconsin and the nation.



cosponsoring numerous workshops and conferences involving U.S. and international scholars and planning an early summer research symposium that integrates our mission of teaching, research, and public outreach. I very much look forward to seeing you at one of these many activities.

Finally, I would like to thank our outgoing interim director, Professor Venkat Mani, for his exceptional work and contributions to Global Studies; and I'd like to welcome the newest members of our staff: Kaitlin Foley, Inside Islam blogger, and Nanette Kelsey, Program Assistant. We have an outstanding team in 301 Ingraham. Please stop by and say hello!

With best wishes for the academic year,

Amy Stambach
Professor, Educational Policy Studies
Faculty Affiliate, Anthropology

Global Studies Staff

Amy Stambach-Director

Steve Smith-Associate Director

Mark Lilleleht-Outreach Coordinator

Quinn Fullenkamp-APIP Coordinator

Kaitlin Foley-Inside Islam Blogger

Nanette Kelsey-Program Assistant

Anne Reiland-Student Hourly

Founded in 1991 as a center for the study of peace, security, and international cooperation, Global Studies today continues to emphasize the collective nature of human development. This integrative vision informs our recent and ongoing initiatives in environmental sustainability, public policy, media studies, gender mainstreaming, world literatures, and human rights. Such initiatives aim to connect the intellectual and institutional resources needed to understand and shape our dynamic and diverse world.

This year, Global Studies is launching an important, new collaborative project—Inside Islam (see *Inside Islam*, p.3)—and has introduced a new Call for Proposals on the theme of Human Networks in a Global World (see *New Funding Opportunity for Faculty*, p.4). In addition to our continued support of research circles, we are also

Visit us on the Web!
global.wisc.edu



Scott Kloeck-Jenson Scholarship Fellows Announced

In memory of Scott Kloeck-Jenson, a Global Studies Scholar dedicated to global peace and justice, Global Studies awards two yearly grants: the SKJ International Internship Grants to support graduate students interested in undertaking practitioner internships on social justice issues; and the International Pre-Dissertation Travel Grants to support overseas travel to potential field research sites for doctoral students whose dissertations include social justice elements. We present to you this year's SKJ fellows:

Özlem Altıok (Sociology/Rural Sociology) used her SKJ award in Ankara and Istanbul to explore the nature and extent of participation by civil society actors in contemporary constitutional debates in Turkey.

Karin Butterworth (Cultural Anthropology) will use the SKJ award in Kenya to meet with representatives of indigenous organizations to explore how they express identity.

Sarbani Chakraborty (Curriculum and Instruction) conducted her pre-dissertation study, made possible by the SKJ Fellowship, in urban Delhi, India, interviewing teachers in government schools and researchers to learn what government teachers (often criticized as ineffective/non-performing) do/don't do in the classrooms and why and how they are perceived as a group.

Joseph Harris (Sociology) will use his SKJ grant to travel to South Africa for exploratory research on the country's health care system.

Huai-Hsuan Chen (Cultural Anthropology) used her SKJ award in the northwest Yunnan Province of China to collect images of "original ecology" performances and meet with social science scholars and government officials. This field trip set the scene for her future dissertation research.

Catherine Sikubwabo Honeyman (Educational Policy Studies) used her SKJ grant to undertake preparatory research on Rwandan policymakers' reasons for including entrepreneurship education in their most recent Economic Development and Poverty Reduction Strategy paper.

Kristen Molyneaux (Educational Policy Studies) will use the Scott Kloeck-Jenson grant to complete her dissertation research in Uganda on gender-based violence within and around educational settings at the community level.

Erika Robb (Anthropology) is living in Brazil and interning with the organization Dois Irmãos, teaching English and art classes to local children and working with NGO leadership to create a socially aware form of favela tourism.

For more information on the Scott Kloeck-Jenson Scholarship—including information about how to contribute to this fund—visit the website: <http://global.wisc.edu/skj/>.

Global Studies:

Committed to increasing awareness of global issues, including globalization, citizenship, and human security

**Deadline for next year's SKJ awards:
February 20, 2009**



Inside Islam

Inside Islam: Dialogues and Debates is a new media initiative that seeks to challenge misconceptions and stereotypical perceptions about Islam and Muslims worldwide. Funded by the Social Science Research Council (SSRC) and coordinated through Global Studies, the project involves UW-Madison's nine area and international studies centers, Wisconsin Public Radio, and the public. Interested in learning more about Hip Hop in Morocco? What do you know about heavy metal in Baghdad? Why does the idea of "Muslim comedians" contradict the stereotype many hold about Islam? Learn about and discuss these topics and others in an interactive atmosphere at: <http://insideislam.wisc.edu/>.

Go Global!

Global Studies has continued to operate its highly successful *Go Global!* Geared to assist students across the campus and in all disciplines in finding international work—including jobs (for summer and post-graduation), internships, and volunteer opportunities—*Go Global!* offers drop-in advising and advising by appointment.

In response to demand, *Go Global!* is working with alumni and affiliated faculty, organizations, and businesses to connect skilled and motivated UW

students with organizations and groups overseas. If you have a project or job for which you seek *Go Global!* human resources, contact Program Coordinator Mark Lilleleht at go@global.wisc.edu.

For details about *Go Global!*—and to learn more about how you yourself might work and live abroad or help a current student or recent graduate "go global"—visit <http://go.global.wisc.edu/>. Be sure to also look for Global Studies' booth at career fairs and other campus (and off-campus) events.

Global Outreach

This summer Global Studies jointly sponsored—together with the Center for European Studies (CES)—a K-12 teachers' workshop on "New and Emerging Migrations." The weeklong program featured GS & CES affiliated faculty, together with participants from the state departments of Public Instruction and Justice Assistance. Participants worked intensively during this five-day seminar discussing and planning for ways to teach about the history, benefits, and continuing challenges of recent trends in immigration and its global impacts.

Global Studies Outreach has continued its collaborative work through the Wisconsin International Outreach

Consortium (WIOC). A highly effective and nationally respected group, WIOC (<http://wioc.wisc.edu/>) brings together all Title VI Centers in Wisconsin to share resources and collaboratively support international education and global awareness.

GS also continues to disseminate and support our online curriculum units, World Ecosystems Beyond Borders (WEBB), available at <http://global.wisc.edu/webb/>. These units focus on environmental issues that are of state-level and global concern. Units include resources suitable and adaptable across grade levels and disciplines.





2008 Arabic and Persian Immersion Program

With 22 students of Arabic and 13 students of Persian in attendance, Global Studies successfully hosted an intensive summer language program on the campus of the University of Wisconsin-La Crosse. Known as APIP (the Arabic and Persian Immersion Program), the session ran from June 14th to August 9th and included course offerings for advanced Persian and fourth-year

Arabic, as well as beginning and intermediate levels. APIP continues to build a strong reputation for excellence in language immersion. This has resulted in participation by international students, as well as students from the US Army and US Navy. Please visit the APIP website: <http://apip.global.wisc.edu/> for more information.

Global Happenings E-Newsletter

In collaboration with the Division of International Studies, Global Studies compiles the most comprehensive listing of international events on and around campus in the weekly electronic *Global Happenings* newsletter. This newsletter allows students, faculty, and everyone on the

listserv to see both current events as well as ongoing programs around campus. Global Happenings is sent out via email and archived on the web. All are welcome to subscribe. Please visit <http://ghapps.global.wisc.edu/>, and click on the 'Subscribe to GHapps' button.

New Funding Opportunity for Faculty

Global Studies
301 Ingraham Hall
1155 Observatory Drive
Madison WI 53706

Phone:
608.265.2631

Fax:
608.265.2633

Email:
info@global.wisc.edu

Web:
global.wisc.edu

Global Studies invites faculty proposals for research initiatives under the umbrella theme of "Human Networks in a Global World." Grants ranging from \$1,000 to \$3,000 will be awarded to initiate new projects or to build upon existing ones. Projects may address a range of topics, such as environment, education, culture, media, labor, public policy, health, or human rights, to name a few. We are especially interested in research that takes stock of and analyzes intellectual, social, and institutional alliances and associations that characterize and create a globally connected yet diverse world. This call

is open to UW-Madison faculty at the assistant, associate, and full professor level in any department or college. Interdisciplinary and cross-departmental proposals are encouraged. Awards may not be used for capital expenses, entertainment, graduate assistantships, or student travel. Any international travel must be approved by the US Department of Education. For details and restrictions, see our website. **The deadline for applications is November 15, 2008.**

WI-Global: Undergraduate Engagement with Rewards

Sponsored by Global Studies in collaboration with the offices of the Dean of Students, WI-Global engages UW-Madison undergraduates in issues related to globalization and its impact on the world's communities, cultures, literatures, and languages, as well as on its systems of governance, exchange, education, and technologies. The **WI-Global Paper Award** grants University Bookstore gift certificates to the best papers written each

semester for Global Studies listed classes. The WI-Global Forum—focusing this semester on International Sport—provides a venue for discussion on contemporary global topics and their relevance to and impact on local communities. Posts are rewarded with gift certificates to the Dolt TechStore and other prizes. For more information on WI-Global, please visit <http://wi.global.wisc.edu/>.