



Global Studies UW-Madison



global.wisc.edu

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(608) 265-2631

Celebrating 10 Years of the SKJ Fellowship

For the past decade, Global Studies has had the honor and privilege of awarding travel stipends and internship support to graduate students as part of the **Scott Kloeck-Jenson Fellowship**. These fellowships are awarded in fond memory of Scott Kloeck-Jenson (1965-1999). Scott was born in Minnesota in 1965 and received his BA from St. Olaf College in 1987. After two years with the Peace Corps in Lesotho where he met his wife Barbara, Scott began his PhD in Political Science at UW-Madison. He completed his MA in 1993 and then embarked on his doctoral research with the prestigious Fulbright and MacArthur Fellowships. Scott and his family traveled to Mozambique so that he could undertake fieldwork on rural poverty in Zambezia province for his dissertation. While conducting his dissertation research, Scott was appointed the Project Director in Mozambique for the University of Wisconsin-Madison's Land Tenure Center. He was due to return to the United States in January 2000 to complete his dissertation, but on June 23, 1999, Scott, his wife Barbara and their two children Zoe and Noah were killed in a car accident in South Africa. These grants are named after Scott because of his firm commitment to international understanding and research that serves social justice concerns around the globe.

The tenth cohort of SKJ Fellows has just been selected (p. 5), bringing the total number of fellows supported by this valuable program up to 81, spanning dozens of countries in Africa, Asia, Europe, and South America. (See global.wisc.edu/skj/fellows/ for details on the interesting and important work carried out by these students.) We are particularly grateful to the UW Human Rights Initiative and the Office of the Dean of International Studies, whose generous support bolstered this year's SKJ awards.

The tenth year of Scott Kloeck-Jenson Fellowships is a milestone that we are also marking with an expansion of the supporting program. In recent years SKJ Fellows have traveled abroad with digital cameras and audio recorders provided by Global Studies, and we are beginning to compile the material they have brought back into **SKJ Stories** (global.wisc.edu/skj/stories/). Curious as to what sort of work Fellows have done while abroad? Interested in what has become of the Kloeck-Jenson Memorial Park in Maputo? Want to share your own story or recollection of your time as an SKJ Fellow? You can find and do all this and more online now, via our new user-friendly map interface. More stories and resources are being added all the time.

(Please see *SKJ Fellowship*, page 6)



SKJ activity spans the globe! (global.wisc.edu/skj/stories/)

10 Years of SKJ

Letter from the Director



Amy Stambach

It has been a busy and successful academic year here in Global Studies, with the renewal of our SSRC-funded "Inside Islam" public outreach project (p.7), the start-up of our 10th year commemorating the life and work of Scott Kloeck-Jenson (cover), and the move of our Arabic and Persian Immersion Program to the campus of UW-Madison (p. 6).

Additionally, we've continued our WI-Global undergraduate awards (wi.global.wisc.edu/), and seen increased traffic in our 301 Ingraham Go Global! office, as students prepare to embark on summer volunteer and post-graduate career opportunities. All of this busy-ness is indeed a pleasure, as it indicates the strength and vitality of our programs as we complete the third of our current four year cycle of support as a US Department of Education Title VI National Resource Center, and prepare for a new grant cycle starting in 2010.

As a reminder for those who are new to Global Studies, **GS provides resources in support of the study of the political, economic, environmental, and social forces of global scale that impact our world today.** Our program objectives are eightfold:

1. Sustain and expand innovative international research and training through interdisciplinary research circles. (See article p. 3 for a description of one of this year's circles.)
2. Support and strengthen the undergraduate International Studies Major and its four global studies concentrations.
3. Enhance graduate coursework through doctoral training and dissertator workshops.
4. Improve capacity in languages of strategic importance to national and global security (namely, Arabic, Persian, Turkish, Indonesian, and Mandarin, as well as French and Spanish for professional school students).

5. Facilitate internships and learning opportunities that enhance student awareness of global institutions and processes.
6. Integrate global studies curricula into K-12 teacher post-secondary instruction.
7. Deliver outreach programming to state, regional, and national institutions and the public.
8. Develop campus resources and library collections on global themes. (See global.wisc.edu/guide/.)

This academic year, we supported numerous talks and events on campus, among them talks given by Anthony Appiah, Jean and John L. Comaroff, Jennifer Learning, Dyan Mazurana, Judge Christopher Weeramantry and many, many others. Please visit global.wisc.edu/events/ for more information.

This spring semester, Global Studies is once again offering its gateway graduate seminar, "**Global Studies: Themes, Theories, and Methods**," this year to a class of 19 impressive students. Mid-term feedback suggests the course fills an important niche in students' graduate programming. Plans are to offer the course each spring semester. Additionally this semester, Global Studies has piloted a new international component in an undergraduate teacher-training course, "**School and Society**" (Educational Policy Studies 300). This "in-reach" dimension includes three workshops, each on globally relevant themes. The first workshop examines New and Emerging Student Migrations, building on an in-service teacher education workshop offered last June by Global Studies and the Center for European Studies. The second workshop focuses on Southeast Asian Communities and the Shifting Contexts of Learning and builds on an in-service teacher education workshop offered November 2008 by the Center for Southeast Asian Studies. The third workshop, to be held late in April, focuses on Islamic Schools and Culture in the US and Abroad and builds on public outreach programs developed jointly by Global Studies, African Studies, and the Center for Middle East Studies, in collaboration with Wisconsin Public Radio's dynamic show "Here on Earth: Radio Without Borders."

Global Studies' presence at local and national outreach events has likewise been impressive this past year. Outreach Coordinator Mark Lilleleht represented Global Studies through WIOC (the Wisconsin International Outreach Consortium) at the 2009 Wisconsin Council for the Social Studies and International Education Conference, held March 16 - 17. Global Studies was also well represented at the Title VI 50th anniversary meetings held in Washington DC this March, including on a panel featuring "The Role of the International National Resource Center" in Tier 1 Research Universities.

For more information about Global Studies' programs, please contact Professor Amy Stambach (director@global.wisc.edu) or any of our staff. Please see the staff listing on page 8.

Global Studies Advisory Board

Many thanks to Global Studies faculty affiliates who have served on our Advisory Board over the past several years. Their sound advice and wise input has been invaluable in steering our programs on a clear and steady course. Our newly constituted Advisory Board continues to include faculty from across campus: Michael Cullinane (Southeast Asian Studies), JoEllen Fair (International Studies/Journalism and Mass Communication), Mark P. Finster (Business), Susan Stanford Friedman (English/Women's Studies), Emile Ngo-Nguidjol (Library and Information Studies), and Scott Straus (Political Science).



Cultural Heritage Research Circle

The International Institute, the Division of International Studies, and Global Studies sponsor a competition each year for a variety of programs to stimulate and develop international, collaborative research on campus. These include Research Circles, Strategic Speaker Series, Distinguished International Visitors, and Seminar Series. One of this year's new Research Circles is highlighted below. Additional information is available at intl-institute.wisc.edu/Research/.

The Research Circle on Global Challenges in Cultural Heritage Preservation, organized by William Aylward (Classics) and Jason Yaeger (Anthropology), addresses challenges to the preservation of cultural heritage resources around the world. Topics of discussion include threats to archaeological sites from urban sprawl, industrial and agricultural development and tourism, as well as illicit trafficking in antiquities and debates about the repatriation of cultural heritage across borders. This semester's events deal with cultural heritage in Switzerland, Thailand, Afghanistan, Cambodia, and Italy. The Research Circle is also using cultural resources right here on campus to train students to become future stewards for the protection and management of cultural heritage. Current projects include conservation and management of artifacts in the Chazen Museum of Art and the Anthropology Department collections.



*Jeannette Koenig inspecting a Brazilian textile in the Anthropology collections on campus
(Courtesy of William Aylward)*

Global Studies Faculty Spotlight: Scott Straus



*Scott Straus is Associate Professor of Political Science and International Studies at UW-Madison. Scott teaches classes on genocide, violence, human rights, and African politics. His book on the Rwandan genocide, *The Order of Genocide: Race, Power, and War in Rwanda* (Cornell University Press, 2006), won the 2006 Award for Excellence in Political Science and Government from the Professional and Scholarly Publishing Division of the Association of American Publishers as well as an honorable mention from the African Studies Association for the Herskovits Prize. A second book on Rwanda, *Intimate Enemy* (Zone Books, 2006), includes transcripts of interviews Scott conducted with jailed Rwandan perpetrators and photographs taken by Robert Lyons. Scott also co-authored *Africa's Stalled Development* (Lynne Rienner), translated *The Great Lakes of Africa* (Zone Books), and has published in *Foreign Affairs*, *World Politics*, *Politics & Society*, *Journal of Genocide Research*, and *Genocide Studies and Prevention*. Scott has received fellowships from the Harry Frank Guggenheim Foundation, the National Science Foundation, the Social Science Research Council, and the United States Institute for Peace. Before starting in academia, Scott was a freelance journalist based in Nairobi, Kenya. Scott is the Faculty Coordinator of the UW Human Rights Initiative. For more information, see humanrights.wisc.edu/.*

This is my fifth year at the University of Wisconsin, Madison, and one of the great pleasures of being here is the vibrant global perspective of many students, faculty, and staff. In this profile, I want to discuss three internationally oriented projects that may be of interest to readers of the newsletter: the Human Rights Initiative; my teaching and reforms to the International Studies Major; and my ongoing research on the causes of genocide.

Human Rights has become a major area of interest for globally oriented faculty and students on campus. I find that the language of human rights has captured the imagination of many students who want to make a better world and who are continuing

a long tradition at UW-Madison. The purpose of the **Human Rights Initiative**, which started two years ago, is to coordinate and enhance this existing interest in human rights. Concretely, the Initiative, which I run alongside Florence Chenoweth, has a number of agendas. One is curricular. We have been working with the International Studies Major to introduce a Human Rights Certificate, and we hope to offer that option within the next year or two. Another agenda is programming. Within the past two years, we have sponsored a number of really interesting and stimulating talks. The flagship event was this past September when we hosted Mary Robinson, the former Irish President and UN High Commissioner for Human Rights. In addition, this year alone we have sponsored talks on Afghanistan, human rights in Africa, and the 60th anniversary of the Universal Declaration of Human Rights—among many other topics. Finally, as a faculty group, we have been developing an intellectual agenda, in particular one that stresses economic, social, and environmental rights alongside civil and political rights. To that end, we are actively engaged in thinking through foundational concepts in the human rights field and trying to anticipate future human rights challenges. All three of the projects are tremendously exciting. Anyone interested in finding out more about the Initiative can visit our website at humanrights.wisc.edu. Please join our mailing list or look for our events listed on the Global Happenings mailing list.

On teaching: the two signature undergraduate courses that I teach are the “**Politics of Human Rights**” and the “**Comparative Study of Genocide**.” Both are cross-listed between Political Science and International Studies. The former is largely an overview of major debates in international human rights, with a substantive focus on justice processes and intervention to stop mass atrocities.

The other major course that I teach is **International Studies 301**, which is the gateway course for the IS Major. This past year, I have worked with the Director of the Major, Jo Ellen Fair, to revamp not only this course but also the Major. In Fall 2008, we tried our first experiment with IS 301, moving the course away from a survey of different disciplinary approaches to international studies to a topics-oriented course loosely called “**Global Challenges**.” The new course covers a series of topical issues—from globalization to the challenge of democratization, the rise of China, the global financial crisis, global poverty, the global food crisis, civil war, counterinsurgency, terrorism, climate change, human rights, AIDS, and more! The course is effectively an introduction to some of the most challenging intellectual and policy problems in today’s world. I had a lot of fun with the course when it debuted this past Fall, and I hope to improve it even more in the coming years.

(Please see *Faculty Spotlight*, page 7)

2009 SKJ Fellowship Award Winners

Adam Auerbach (Political Science)

Internship Award to India

Adam's project examines the impact of ethnic and religious diversity on inter-group cooperation, informal governance, and community development in India's urban slums. Research suggests that the developmental trajectories of slums are powerfully influenced by the nature and degree of informal, encompassing political organization within these socially diverse and densely populated settlements. A summer internship at the National Institute of Urban Affairs (NIUA) in India will provide opportunity to simultaneously advance his pre-dissertation research and directly contribute to the organization's work on improving public policies relating to urban governance and development in South Asia.

Brian Ekdale (Journalism and Mass Communication)

Travel Award to Kenya

Brian's research focuses on advocacy media production in East Africa. With the SKJ, he will study individual media producers operating in Nairobi's two largest slums (Kibera and Mathare). This research will provide insight into how producers' motivations, intentions, and areas of expertise and ignorance can become woven into their visual media products. He will also investigate the potential for media skills training to provide rewarding outlets for self-expression as well as employment opportunities for the world's poor.

Jason Hopper (Anthropology)

Travel Award to Bhutan

Jason's focus is on the politics of two distinct poverty reduction programs in Bhutan, and the discourses that generate the programs. One program is known as "kidu" in which welfare grants are given to the poorest of the poor. The other program is based on UN Millennium Development Goals. Portions of this research will look at how people of Bhutan negotiate between the overlapping monarchy-subject and democracy-citizen political arrangements. Jason will also investigate alternative development strategies, such as Bhutan's Gross National Happiness development index.

Elizabeth B. Jackson (Anthropology)

Internship Award to Honduras

Elizabeth's research focuses on lobster diving and grassroots development on the Honduran Miskito Coast, where trade liberalization often results in uneven social, economic, and ecological effects. She will help develop alternative, socially just programs for local and sustainable development. Her work will center on local groups dedicated to local and sustainable economic development. She will also work to develop alternative economic programs for injured divers, would-be divers, and families.

Miriam Thangaraj (Educational Policy Studies)

Travel Award to India

Based on her experiences studying a school lunch program in India, Miriam's research centers on both an analytical framework to interpret governance in education policy contexts and the local instantiations of governance constructs as they are translated into everyday practice. She will investigate how the concept of 'vulnerability' is built into development and educational projects, and how this is ultimately lived out in classrooms and communities in India.

Melissa Tully (Journalism and Mass Communication)

Travel Award to Kenya

The goal of Melissa's research is to explore how new media technologies, specifically Internet and mobile phones, can change human rights reporting. She will research the use of such technologies during the 2007 post-election crisis in Kenya, and how organizations continue to incorporate media into human rights work. She will specifically focus on Ushahidi, an online engine and database system, which can be used to collect information in crisis situations and will also investigate the future of new media in human rights reporting and peace-building efforts.

Trevor Young-Hyman (Political Science)

Internship Award to Switzerland

Trevor will be interning with the International Labor Organization in Geneva as part of his broader research interests in the interaction between international organizations and stakeholder participation in development programs. His studies aim to enhance understanding of multilateral organizations' capacity to promote regional economic development, upgrade local industry, and enhance human welfare through the diffusion of new forms of participatory governance.

Cai Zuo (Political Science)

Travel Award to China

Cai's research examines the growth of social forces in five Special Economic Zones (STET) in China (Shenzhen, Xiamen, Zhuhai, Shantou, and Haikou) as a comparative case study of state-society relations. Established 30 years ago, the STETs have transformed from poor villages into prosperous cities, but conflicts have emerged on issues such as land expropriation and project construction. In only 2 of the 5 STETs can political activists have their discontent toward local governance heard and opinions absorbed into policymaking and implementation. Enabling disadvantaged people to influence public policies is a major way of enhancing social justice, and Cai seeks to find the factors affecting the realization of social justice in an authoritarian state.

2009 Arabic and Persian Immersion Program

Planning for the 2009 Arabic and Persian Immersion Program (APIP) is nearly finalized. Students from the United States and overseas are busy applying for the program, hoping for the opportunity to learn an entire year of Arabic or Persian in eight intense weeks here on the UW-Madison campus.

APIP will run from June 13 to August 8, and will take place on the UW-Madison campus for the first time. We are pleased to announce that Professor Amy Stambach, the Director of Global Studies, will also take the helm as APIP Director. Dustin Cowell, an esteemed professor of Arabic with the UW-Madison will both teach and work as the Arabic Director of the program, while Saeed Honarmand of the Ohio State University will lead the Persian side of the program.

We are still accepting applications for the summer. If you know a student who would benefit from this kind of immersive environment, please contact Quinn Fullenkamp at (608) 262-5666, or visit the APIP web site: apip.global.wisc.edu. Applications will be accepted until the end of May.



SKJ Fellowship (cont'd from p.1)

We will also be inaugurating the first SKJ Day of Service this year. This is an opportunity for folks to volunteer in their communities in support of the principle upon which the Scott Kloeck-Jenson awards are given annually: to further social justice locally so that it might be advanced, by each of us, worldwide. To be held the week of 13-20 September 2009 (the week preceding this year's 10th Anniversary Commemoration), we're asking that you consider devoting some portion of a day (or more) to volunteering in your community with an organization that promotes social justice. You will be able to register online (free!), share your work, your stories, your pictures - and we'll offer a token of our appreciation and remembrance. More details available at global.wisc.edu/skj/service/.

These new initiatives and the yearly fellowship awards further both the awareness and impact of the Scott Kloeck-Jenson Fellowship and will launch us into our second ten years better positioned to do well in our efforts to fund the program through a sustained development drive and to do good in the communities where Global Studies and the SKJ Fellows work. We need your help to keep this vital program going. Please consider a contribution, which you can make via the link below.

Visit global.wisc.edu/skj/donate.htm to contribute.



Go Global! @ UW-Madison

Go Global! offers advice, guidance, and resources to students, alumni, and community members seeking international work opportunities of all sorts. We have continued our open advising and tailored information sessions for interested departments and student groups -- including a session at Beloit College this past winter. *Go Global!* is also now both blogging and tweeting, and you can read more of both (as well as plans for expanding both our presence and our offerings) on our newly redesigned homepage -- go.global.wisc.edu/.

Faculty Spotlight (cont'd from p.4)

The new course is also part of an effort to streamline the IS Major, and we will be changing IS 301 to IS 101, available to students in all classes to reduce the backlog of students trying to take the course. Previously the course was restricted to juniors and seniors). I encourage IS Majors to look to the IS website at ismajor.wisc.edu to look out for the coming changes, which we anticipate will be a big plus for students. Finally, at the graduate level, I teach courses on civil war, human rights, and African politics—all courses I love teaching.

Finally, I wish to mention my ongoing research. At the broadest level, the question that drives my research agenda is: **what are major factors that cause genocide and other forms of large-scale organized violence against civilians?** In previous work, I conducted an in-depth study of the Rwandan genocide, which culminated in two books. The project on which I am now working is more explicitly comparative, and I am focused especially on “dogs that did not bark”—that is, cases that have many ingredients of mass violence and that some observers predicted would go the way of Rwanda but did not. The empirical research concentrates on Sub-Saharan Africa, but the theoretical arguments are global. One of the cases on which I am focused is Côte d’Ivoire in West Africa. Once the economic powerhouse of West Africa and a model of development, Côte d’Ivoire slipped into political instability and civil war in the early 2000s. Several other factors also precipitated concern: the rise of xenophobic nationalism, the formation of militia groups, economic decline, and long-standing tensions over land. Yet, despite fears of a major conflagration, the violence in Côte d’Ivoire never escalated into a genocide, and my research is an effort to understand why. As part of the study, I am also looking at Sudan, Chad, Mali, even Kenya—in addition to some historical cases. At present, I have a few theoretical hunches, but I hope within the next two years or so to develop a full-blown argument and to write a book on the topic.



Inside Islam: Dialogues and Debates

The new media project *Inside Islam: Dialogues and Debates* continues to challenge misconceptions and stereotypes about Islam and Muslims worldwide through its blog and radio series. Funded by the Social Science Research Council (SSRC) and coordinated through Global Studies, the project involves UW-Madison's nine area and international studies centers, Wisconsin Public Radio's *Here on Earth: Radio Without Borders*, and the public. Dozens of radio shows about Islam have been aired to date. Recent blog topics have included spoken word activists, the White House's faith-based and community partnerships initiative, various authors and other websites devoted to describing the diversity of Islam, Islamic music videos, and a peek into virtual Muslim worlds. See the breadth and depth of both the radio and blog topics at insideislam.wisc.edu.

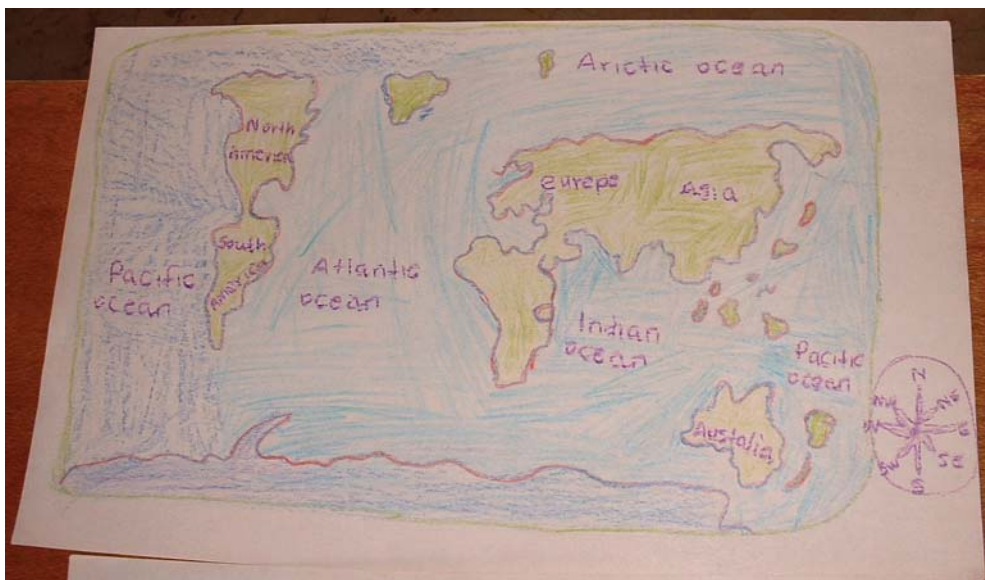
One recent topic that has gotten a lot of attention on *Inside Islam* is President Obama's recent visit to Turkey. Since his inaugural address, *Inside Islam* has been following debates over whether the president can meaningfully reach out to the Muslim world. Professor and Director of the Middle East Studies Program Uli Schamiloglu helped start the conversation on our radio series and months later we are still trying to determine if there is a way to measure the success of these efforts. In mid-April, another radio guest, Dalia Mogahed, will try to help us with this topic with her work on the largest-ever survey of Muslim attitudes worldwide. Mogahed's visit to UW-Madison is part of Islam Awareness Week, organized by the Lubar Institute for the Study of Abrahamic Religions.

Inside Islam also sponsored a film series within the recent Wisconsin Film Festival, highlighting nine different views of Islam, including *Dolls: A Woman from Damascus*, *Football Under Cover* (the director of which also appeared on the Inside Islam radio series), *Full Battle Rattle*, *My Marlon and Brando*, *On a Tightrope*, *Song of Sparrows*, *Sons of Sakhnin United*, *Stand Up: Muslim American Comics Come of Age*, and *Youssou Ndour: I Bring What I Love*. We hope to build on the success of these well-attended events over the coming months.

Global Studies recently received notice that the *Inside Islam* project has been funded for a second year, during which we plan to multiply the number of stories and interpretations about Islam and the Muslim world thus far produced.

global-e

Global Studies has joined forces with Center for Global Initiatives at UNC-Chapel Hill, the Center for Global Studies at UIUC, and the Center for International Education at UW-Milwaukee to create *global-e*, an online global studies journal (global-ejournal.org/). In an effort to focus and define the growing field of global studies, *global-e* provides a forum for commentary regarding global phenomena, processes, and issues, such as climate change, human migration, global governance, women's rights, genocide, nuclear proliferation, energy, disease, security, and global media. Each essay is authored by leading global studies scholars and practitioners, offering provocative reflections on a range of topics with the aim of stimulating discussion among the global studies community. Our aim is both to encourage circulation of commentary essays and to stimulate discussion among readers. Accordingly, each essay is open to reader response and deliberation. Originally published quarterly, *global-e* now releases a new article every few weeks. Primary editorial responsibility rotates among the partners, but all four centers are continually looking for interesting articles to include. We welcome brief essays (about 1000 words) covering academic research, as well as those dealing with pedagogy and policy. If you have a publication suggestion, please send a message to sksmith@wisc.edu and let us know.



Map of the world drawn by a primary school student in Tanzania (courtesy of Amy Stambach)

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